

Stonehenge 3D

Teaching Stonehenge, World Landmarks, British History, and Archeology through 3D simulation

Lesson

Teaching Stonehenge, World Landmarks, British History, and Archeology through 3D simulation

Objectives

- 1) Students will gain a basic understanding of Stonehenge through 3D simulation and visualization
- 2) Students will gain a deeper understanding of both the mystery and importance of Stonehenge

Activity

Students travel to Stonehenge in real-time 3D, helping them to visualize and understand its significance and structure.

Materials

Stonehenge 3D (click or cut and paste URL into browser)

<http://www.sunrisevr.com/stonehenge3d>



3D Simulation and Investigation

3D simulations are designed to make subject matter more engaging to today's technology-savvy kids, and help them bridge the gap between the "concrete" world and the abstract world of concepts. When students experience complex subject matter in real-time 3D it becomes clearer. Students learn best when they are actively immersed in subject matter from a variety of different viewpoints; 3D simulation is designed to help students visualize difficult ideas and objects through investigation at any scale (atomic, cellular, planetary, conceptual, etc), and doing things that would normally be impossible.

Required Technology

- Unity3D/Flash-Enabled Computer
- Internet Access

Optional Technology

- Projector
- Multiple Computers

Grouping

- Large Group Instruction
- Small Group Instruction
- Individualized Instruction

Staging

Check computer for Internet access, Unity3D/Flash, and projection if needed

Procedure

- 1) Access program
 - 2) Pick a lead student navigator to control movement through the 3D environment
 - 3) Pick a lead student reader to read information about Stonehenge as it appears on-screen
 - 4) Begin the lesson by asking students what they already know about Stonehenge; write responses on the board
 - 5) Review basic facts about Stonehenge including:
 - Stonehenge is a massive stone circle
 - It is one of the world's most studied and speculated-upon sites
 - 6) Start traveling through the program, facilitate discussion by asking where the class should go
 - 7) Use the 3D simulation as a visual aid; explain information as needed
 - 8) Have students pay special attention to:
 - Structure
 - Arrangement of Stones
 - Theories on the transport of the stones
 - 9) Have a final wrap-up with students with a question and answer period about Stonehenge. Ask them where it is located, what are its distinguishing components, why it is important, and why they think Stonehenge was built.
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Optional Activity: 3D Scavenger Hunt + Discussion

Have students find a particular part of Stonehenge, such as the Inner Circle. If students are on multiple computers, have them “race” to the part of the building the teacher wishes to highlight. Once students find/arrive at the location, the teacher may commence discussion. Repeat in other areas of the simulation as desired to build understanding.

Homework/Review

Students may also access the program outside the classroom to supplement textbook questions

Functional Notes

- The program is available on multiple platforms
- If using the program online, please ensure the Unity3D Player is installed on the computer; through the Internet Explorer Browser; download the latest at <https://unity3d.com/webplayer>.
- If you see something in **red** you can probably click on it
- For ease of use you can go through most 3D objects, and even the ground
- The school library can request and access programs (free) at www.sunrisevr.com for off-line use via PC and Mac if there is no internet connection